

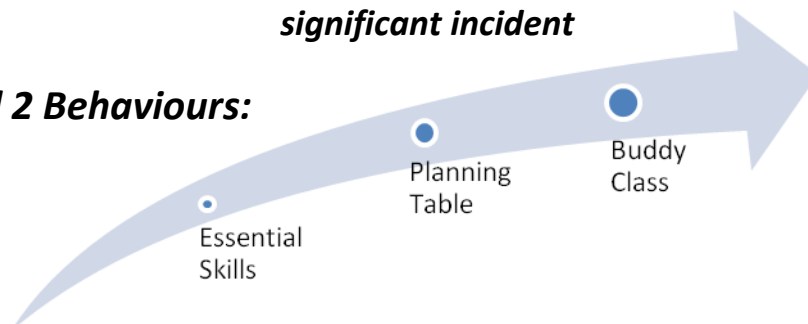
Behaviour Support

For Relief Teachers

Park Ridge State School utilises the following procedures for disruptive behaviours

Please note, students are never to go directly to the Office unless it is a significant incident

Level 1 and 2 Behaviours:



What are level 1 and 2 behaviours:

<ul style="list-style-type: none">➔ Calling out➔ Failure to complete homework/other set tasks➔ Off task; Out of seat➔ Bringing inappropriate items to school➔ Chewing gum➔ Spitting (not at someone)➔ Not being prepared	<ul style="list-style-type: none">➔ Not following directions➔ Inappropriate language (not directed at anyone)➔ Playing under buildings➔ Tree climbing➔ Rough play➔ Running on the concrete➔ Swinging on covered walkways	<ul style="list-style-type: none">➔ Chewing gum➔ Littering➔ Throwing objects➔ Out of bounds➔ Dress code infringement➔ Playing in the toilets➔ Jumping the fence to retrieve an item (e.g. ball)➔ No hat
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Essential skills are used as a first response:

- Give a direction then wait and scan (allow time for the student to follow the direction)
- Selectively attend (tactically ignore low level disruptive behaviours)
- Redirect student to the task (verbal and non-verbal prompts to re-engage the student with the task)

If disruptive behaviour continues:

- Offer a choice (Park Ridge SS utilises the following questions):

What are you doing?

What are the rules?

What happens if you break the rules?

Is that what you want?

What will you do now?

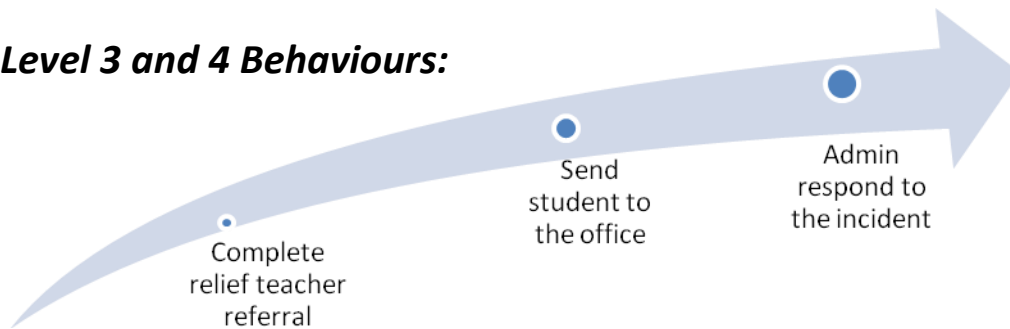
If behaviour continues:

- The student goes to the **planning table** within the classroom

If behaviour continues:

- Complete a **buddy class** referral and send the student to the buddy class (with work). The student will return to class once they have completed the task or a plan.

Level 3 and 4 Behaviours:



What are level 3 and 4 behaviours:

Level 3:

- ➔ Throwing objects at people with intent to harm
- ➔ Verbal abuse towards students, teachers or community members
- ➔ Bullying (physical, verbal, emotional, cyber related, racial)
- ➔ Stealing
- ➔ Leaving school grounds
- ➔ Physical aggression
- ➔ Threats not acted upon

Level 4:

- ➔ Sexual harassment
- ➔ Aggressive physical behaviour / assault involving students – eg strangling, high level fights, biting, spitting
- ➔ Running away / leaving school grounds – requiring Admin assistance
- ➔ Verbal intimidation / threats
- ➔ Physical intimidation / threats
- ➔ Other bullying – eg cyber / mobile phone
- ➔ Threats that are acted upon
- ➔ Bringing dangerous items to school (drugs/alcohol/weapons)
- ➔ Verbal/physical abuse directed to staff
- ➔ Major vandalism – including arson
- ➔ Stealing

- Complete a 'relief teacher referral'
 - Please add as much detail on this form as possible
- Send the student with a buddy to the office
- **Admin respond with one of the following consequences:**
 - ➔ Withdrawal from class
 - ➔ Student talks to Admin
 - ➔ When the student is calm, they might return to 'The Hive' to complete the plan
 - ➔ Restitution
 - ➔ Review current plan
 - ➔ Develop individual support plan
 - ➔ Send home
 - ➔ Possible suspension