



BEHAVIOUR RESPONSE CHART

MINOR AND MAJOR

OneSchool Behaviour Category	Minor TEACHER MANAGED	Possible Strategies	Major ADMIN REFERRAL	Crisis EMERGENCY CARD
Abusive Language	<ul style="list-style-type: none"> - quick reactionary comment 	<ul style="list-style-type: none"> - teacher redirection - reteach - cool down time - reminder of expectations - take up time 	<ul style="list-style-type: none"> - directed/ targeted - unresponsive to minor consequences 	<p>Results in physical aggression (refer to physical aggression)</p>
Harassment	<ul style="list-style-type: none"> - throwaway offensive comments - verbal, written, gesture or social media 		<ul style="list-style-type: none"> - unresponsive to minor consequences 	
Disrespect	<ul style="list-style-type: none"> -friendship miscommunications - back chatting - hurtful comment/s - can be verbal, written, gestures or online - disrespect towards students, staff members, visitors and community members - minor impact to learning, teaching and environment 	<ul style="list-style-type: none"> - redirect - reteach - tactical ignoring - essential skills 	<ul style="list-style-type: none"> - unresponsive to minor consequences - major impact to learning, teaching and environment 	
Disruption	<ul style="list-style-type: none"> - calling out, talking over the top of others, distracting other students (e.g. hands over work, talking), making noise with materials (e.g. sensory tools, stationary), out of seat behaviours - moving around the school between lessons impacting other learning spaces 	<ul style="list-style-type: none"> - essential skills - redirect - reteach - monitor - take up time - scanning and waiting - tactical ignoring - essential skills 	<ul style="list-style-type: none"> - disruption that causes harm to others - persistent disruption to teaching and learning 	
Defiance	<ul style="list-style-type: none"> - doesn't start work after instruction - doesn't follow an instruction - verbal and/or non-verbal refusal 		<ul style="list-style-type: none"> - refusing to follow instruction when there is potential risk to self or others 	



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<p>Refusal to participate in the educational program of the school</p>	<ul style="list-style-type: none"> - does not start or complete their work - doesn't participate - not completing home tasks - refusal to attend - not contributing to group tasks 	<ul style="list-style-type: none"> - parent communication - adjusting the task - discussing the blocker - give take up time (can be extensive) - do not engage in power struggle - walk away - for persistent refusal – check in with ET/admin for support strategies - Essential Skills (tactically ignore, parallel praise) - consider function of behaviour (e.g. are they avoiding a particular subject or task) 	<ul style="list-style-type: none"> - becomes a major if student engages in other unsafe behaviours causing risk or harm to themselves or others <p>Escalation would result in secondary behaviours covered in other OneSchool categories</p>	
<p>Physical Aggression</p>	<ul style="list-style-type: none"> - play fighting - role play that leads to or involves physical fighting - rough play - impulsive - unintentional and/or impulsive action - trying to get a reaction from others 	<ul style="list-style-type: none"> - reteach - restorative justice - mediation - conversation with students and families 	<ul style="list-style-type: none"> - bystanders that aggravates or instigates a situation - physical aggression (with or without object) that causes harm - deliberate physical aggression towards others (consider individual circumstances) 	
<p>Fighting</p>			<ul style="list-style-type: none"> - intentional and planned fight - impulsive outburst that causes harm - conflict that has escalated to a physical fight - involving others - filming and uploading fights 	



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Bullying			<ul style="list-style-type: none"> - targeted, continual, repeated, ongoing physical, social and/or psychological harm - spreading rumours 	<ul style="list-style-type: none"> - getting adults, relatives or other individuals involved on campus where there is an immediate risk of harm
Technology Violation	<ul style="list-style-type: none"> - student uses App not specified by teacher - students uses non-school app/website - student takes a photo/video of another student or staff member - student uses iPad before or after school - safety breaches - student uses another students iPad - student uses iPad without permission 	<ul style="list-style-type: none"> - use classroom app to monitor - conversation with student or parent - iPad ban (1 – 5 days) 	<ul style="list-style-type: none"> - student damages technology belonging to others or school - student accesses restricted/highly inappropriate content - cyber bullying 	
Academic Misconduct	<ul style="list-style-type: none"> - copying - plagiarism 	<ul style="list-style-type: none"> - moving to another space in the classroom - conversation - reteach 		
Falsifying Documents	<ul style="list-style-type: none"> - student signing a document pretending they are the parent 	<ul style="list-style-type: none"> - contact parents - conversation with student 		
Truancy (out of class)	<ul style="list-style-type: none"> - if student leaves teaching space but comes back within 10 – 15 minutes - student doesn't return shortly after being dismissed from extra-curricular or specialist lesson - student leaves the room but is in line of sight 	<ul style="list-style-type: none"> - Conversation with student - Conversation with parents - student can make up time/work they have missed - talk to student to determine function of the behaviour (what were they avoiding) 	<ul style="list-style-type: none"> - student is about to or has left the school grounds 	



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Truancy (out of school)	<ul style="list-style-type: none"> - Probability is low; however, if you suspect or become aware of a student missing school without permission, report to your line manager immediately 	<ul style="list-style-type: none"> - follow attendance procedures - ensure roles are marked twice a day - follow up daily unexplained absences by sending parent an email (admin follow up after 3 days) - follow up unexplained absences for student in care immediately 		
Dress Code	<ul style="list-style-type: none"> - wearing clothing not defined by Park Ridge uniform policy (jewellery, haircuts, hats, hair accessories, tights, hoodies) 	<ul style="list-style-type: none"> - discussion - conversation with parent - reminder of PRSS dress code - reteach - communication with parents (whole class, etc) - goal setting - support with accessing uniforms 		
Property Damage	<ul style="list-style-type: none"> - scribbling on property or work - breaking or damaging resources - drawing on furniture or facilities - accidental damage 	<ul style="list-style-type: none"> - restorative practise - reteaching - communication with parents 	<ul style="list-style-type: none"> - vandalism of school property and facilities - vandalism of others property and facilities 	
Property misuse causing risk to others	<ul style="list-style-type: none"> - misuse of furniture and/or resources/property that causes a risk to others 		<ul style="list-style-type: none"> - misuse of furniture and/or resources/property that causes injury to others 	
Use/possession of weapons	<ul style="list-style-type: none"> - bringing a look alike weapon (sword, etc) as accessory for a dress up 	<ul style="list-style-type: none"> - teacher stores securely for the day - conversation with student 	<ul style="list-style-type: none"> - student brings in or is in possession of real weapon or replica of a weapon - student threatens to use or verbalises they have a weapon 	<ul style="list-style-type: none"> - a weapon is being used with intent to cause harm



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Theft	<ul style="list-style-type: none"> - borrowing an item without consent - taking classroom resources without permission - taking someone else's food - hiding teacher property 	<ul style="list-style-type: none"> - returning the item - contacting parents - restorative justice - natural consequences 	<ul style="list-style-type: none"> - stealing valuable items (iPad, watch, money, glasses, etc.) - stealing teachers or other students' personal valuable property - repeated theft - premeditated theft - stealing from local businesses 	
Bomb Threat / False Alarm			<ul style="list-style-type: none"> - discussion (verbal, written) of future intent (e.g. at home we have, I am going to, I have, I want to, internet search) 	<ul style="list-style-type: none"> - physical plan - acting on direct threat or plan - report from another individual - social media
Use/possession of combustibles	<ul style="list-style-type: none"> - bringing items such as deodorant cans 	<ul style="list-style-type: none"> - conversation with student and follow up with parent about using roll-on only 	<ul style="list-style-type: none"> - student brings in any other combustible 	Refer to Bomb Threat/False Alarm
Substance Misconduct involving illegal substances	<ul style="list-style-type: none"> - students talking about having a substance - student mentioning that they have seen or used an illegal substance out of school 		<ul style="list-style-type: none"> - using, sharing or bringing an illegal substance to school 	
Substance Misconduct involving tobacco and other illegal substances	<ul style="list-style-type: none"> - students talking about having a substance - student mentioning that they have seen or used an illegal or prohibited substances out of school 	<ul style="list-style-type: none"> - conversation with student and parent when appropriate - admin follow up 	<ul style="list-style-type: none"> - using, sharing, trading, selling, buying or bringing an illegal or prohibited substance to school 	