



DRAFT

Park Ridge State School STRATEGIC PLAN 2019-2022

School Profile

Park Ridge State School is a Band 9 State Primary School situated in Logan West in the South East Region of the Department of Education. From its humble beginnings as a single room rural school of ten children and one teacher, Park Ridge State School has evolved into a large multi-functional campus of approximately 610 students and 75 staff.

The school offers learning programs in all Key Learning Areas of the Australian Curriculum. There is a strong emphasis on effective Literacy and Numeracy Learning programs. Additionally the school implements whole school targeted intervention and learning support strategies which are reviewed and revised yearly. Our Special Education program (SEP) caters for the learning and developmental needs of students with a disability. German is the language taught to Years 5 and 6 students in our school's Languages Education program and in recent years, our students have been successful in German Verse Speaking Competitions. Extra-Curricular activities such as Sport, Music, Creative Arts and Student Leadership are highly valued and emphasized.

Park Ridge State School embraces the 'Harmony School' concept whereby everyone in the school community works together to create a safe and supportive educational environment. The school implements a range of programs and activities to engage children in positive meaningful experiences to promote school as a fun, enjoyable place to learn and to teach children the necessary social and behavioural skills. Our programs and practices are embedded into our school policies and procedures, our school culture, which we call 'The Park Ridge Way.'

Vision

Park Ridge State School is a 'Harmony School' where educators work closely with parents and the community to create a dynamic, caring, inclusive and distinctive school community. We embed the mantra 'Living and Learning in Harmony to be the best that we can be' into all that we do.

At Park Ridge State School, we teach students explicitly across all key learning areas with an emphasis on enabling students to become independent learners who think creatively and solve complex problems. To ensure all students access the Australian Curriculum, individual student needs are catered for in every classroom.

Collaboratively working in professional learning teams, we enact our school motto of 'Strive to Achieve' through our school improvement agenda. Our goals include improved reading, writing and numeracy outcomes. We explicitly teach the strategies of Question Answer Relationship (QAR) reading comprehension strategy, 7 Steps to Writing and our Numeracy improvement agenda concepts in collaboration with our Special Education Program, Early Years Oral Language Program and Early Intervention Program for Prep Students.

Through our Extension and Challenge Program we engage students in activities such as the Project 600 Numeracy program, Goethe German Verse Speaking, Interschool Sport, Instrumental Music, Cluster Days of Excellence and ICAS Academic Competitions. These programs stimulate and broaden students' thinking and reasoning skills. Park Ridge State School provides leadership opportunities to further extend the skill set of our student body through student involvement in our Playground Leaders program, School Sport and Music Leadership positions.

From the commencement of 2017, a phased in program of BYO iPads has been introduced. In 2017 Prep, Year 1 and Year 3 students were requested to bring an iPad to school to support them with their learning. In 2018, this staged program continued with Prep again as well as Years 3, 5 and 6 students. From 2019, iPad technology will support our students' learning with improved outcomes in learning engagement, learning productivity, home school partnerships, academic results and students' skill set.

We recognise and cater for the social and emotional wellbeing and safety of our students and are committed to actively connecting with our students and their families. Together we develop each student's social and emotional potential through our school wide KidsMatter framework, You Can Do It program and explicit teaching of the Morcombe Child Safety Curriculum.

Park Ridge State School recognises and celebrates student success. Through our positive behaviour policy, we acknowledge effort, achievement and behaviours that uphold our school rules and values. As our students experience their educational journey from Preparatory class through to Year Six, we embed into all we do the values of: **CARE, HONESTY, RIGHTS, RESPONSIBILITY, RESPECT, CITIZENSHIP, EXCELLENCE**, which collectively lead to achieving the **HARMONY** school philosophy.

Values – Our Collective Commitments

At Park Ridge State School, all members of our school community work together to implement our agreed Collective Commitments. We:

- ✓ Create safe, inclusive, dynamic learning environments
- ✓ Engage all students in relevant and connected curriculum learning
- ✓ Focus strongly on Literacy and Numeracy
- ✓ Access, develop and utilise ICT programs and resources (BYO iPad) to enhance and enrich student learning
- ✓ Extend and challenge our students' learning
- ✓ Develop and maintain respectful relationships
- ✓ Learn from each other, collaborating in teams
- ✓ Develop sound social and emotional skills in our students
- ✓ Acknowledge and celebrate success

PRIORITY: READING				
Measures:	Targets:			
NAPLAN	NAPLAN Reading Mean Scale Scores to be in Decile 5			
Semester A-E ratings	Incremental Improvement in C or above Semester ratings in English in Prep to Year 6			
PM Bench-marks	80% of students exiting Prep at PM level 5 80% of students exiting Year 2 at PM level 20			
PAT-R Results	80% of students achieving: Year 2 – Stanine 3-5 Year 3 – Stanine 4-6 Year 4 – Stanine 5-6 Year 5 – Stanine 6-7 Year 6 – Stanine 6-7			
Strategies	2019	2020	2021	2022
Continue implementing PRSS Teaching of Reading Program	✓	✓	✓	✓
Continue explicit teaching of QAR Comprehension Strategy	✓	✓	✓	✓
Continue assessment of reading achievement using PM Benchmarks and Pat R tests	✓	✓	✓	✓
Continue Brigance Screening and intervention for prep students	✓	✓	✓	✓
Continue Oral Language for Early Years program	✓	✓	✓	✓
Continue Instructional Coaching	✓	✓	✓	✓
Provide additional support Teacher Literacy and Numeracy time	✓	✓	✓	✓
Implement Term by Term monitoring of student progress in Reading using PM Benchmarks / PAT-R	✓	✓	✓	✓
Provision of additional Literacy Resourcing	✓	✓	✓	✓

PRIORITY: WRITING					
Measures:		Targets:			
NAPLAN		NAPLAN Writing Mean Scale Scores to be in Decile 5			
A-E Semester rating		Incremental Improvement in C or above Semester ratings in English in Prep to Year 6			
Strategies		2019	2020	2021	2022
Continue to embed the 7 Steps of Writing into pedagogical practices.		✓	✓	✓	✓
Ongoing professional development for 7 Steps of Writing		✓	✓	✓	✓
Continue to focus on writing improvements through short term data cycles and generate professional discussions around shared improvement strategies		✓	✓	✓	✓
Demonstrated improvement in vocabulary in all writing work -samples		✓	✓	✓	✓

PRIORITY: NUMERACY					
Measures:		Targets:			
NAPLAN		NAPLAN Numeracy Mean Scale Scores to be in Decile 5			
Pat Maths Plus – Diagnostic Data		Incremental improvement in the percentage of students attaining Year level benchmarks			
School policy/curriculum development on numeracy block		School Numeracy block framework developed and implemented in 2015			
School Opinion Survey		Incremental improvements in Numeracy related survey items			
Strategies		2019	2020	2021	2022
Continue development of numeracy improvement strategy targeting problem solving		✓	✓	✓	✓
Identify, establish. Implement and embed school wide approach to the planning and teaching of a numeracy block		✓	✓	✓	✓
Identify, establish, implement and embed school wide practices to teaching mental computations		✓	✓	✓	✓
Continue to embed online PAT-M testing, with consistent procedures and recording of data on OneSchool annually		✓	✓	✓	✓
Strengthen school wide moderation processes to ensure consistency in data collection and reporting		✓	✓	✓	✓
Use of short term data cycles within the PLC to strengthen strategies used to teach numeracy		✓	✓	✓	✓

PRIORITY: INCLUSIVE EDUCATION				
Measures:	Targets:			
The Park Ridge Way	100% of staff implementing the Park Ridge Way (Survey Monkey)			
The incidence of level 3 & 4 behaviour in classroom and playground	Reduction in SDA short term suspensions to below 13 per term			
Acknowledgement of positive behaviours	YCDI class term awards presented quarterly 100% of teachers recording positive behaviours onto OneSchool – Positive Behaviour Report			
Semester reporting on behaviour	100% of teachers utilising the behaviour and effort matrix for reporting			
Strategies	2019	2020	2021	2022
Review of The Park Ridge Way to further align to school strategic priorities (including Professional Learning Communities, Literacy and Numeracy blocks with teaching strategies and clearly communicated expectations)	✓			
Communicate the focus of the culture and programs to all school staff.	✓	✓	✓	✓
Provide comprehensive induction program for new staff to recognise and adopt the school's expectations and culture	✓	✓	✓	✓
Incorporate a whole school Positive Behaviour Policy into existing school documentation	✓	✓	✓	✓
Continue KidsMatter implementation, including Social and Emotional Learning programs e.g. YCDI and eSmart	✓	✓	✓	✓
Continue inclusive practices to enable verified students with disabilities to achieve success	✓	✓	✓	✓

PRIORITY: PARENT & COMMUNITY ENGAGEMENT				
Measures:	Targets:			
School Opinion Survey	Incremental improvement in SOS Parent Satisfaction levels			
Specific Purpose Feedback Surveys	Provision of 1 opportunity for parents to engage with student learning each semester			
Strategies	2019	2020	2021	2022
Review and update the PRSS Parent and Community Engagement Framework e.g. improved communication pathways	✓			
Provide opportunities for parents to observe Literacy and Numeracy teaching and learning	✓	✓	✓	✓
Provide Parent Information sessions on specific aspects of students' educational program e.g. the teaching of science	✓	✓	✓	✓
Increase the use of ICT's e.g. edStudio to provide information to parents	✓	✓	✓	✓
Formally recognise and acknowledge parent assistance in the classrooms and in school activities	✓	✓	✓	✓
Revitalise and enhance P&C Association activities to focus on exhibitions and performances of students' creative work.	✓	✓	✓	✓
Further develop relationships and engagement with early years care providers to enhance transition programs	✓	✓	✓	✓

PRIORITY: TECHNOLOGY					
Measures:		Targets:			
School Opinion Survey		Incremental improvements in School Opinion Survey items on aspects of technology			
School Documentation		Development of school ICT plan targeting resourcing, teaching and implementation plan			
Strategies		2019	2020	2021	2022
Purchase Tablet Technology		✓	✓	✓	✓
Review the role of the Teacher Aide working in the technology support domain		✓	✓	✓	✓
Continue development and maintenance of school website		✓	✓	✓	✓
Develop, embed and maintain edStudio for school staff overviewing school policies, procedures, curriculum (including ridge requisites), behaviour, SEL, student support, assessment and monitoring		✓	✓	✓	✓
Review and update ICT School Policy				✓	
Provide professional development on using ICT's in the classroom		✓	✓	✓	✓
Review current ICT's within the school to determine where class resources are most needed		✓			
Continue to expand online programs offered to students		✓	✓	✓	✓
Establish school wide consistency to online student learning programs used within the school		✓	✓	✓	✓
Continue BYO iPad program		✓	✓	✓	✓

PRIORITY: PROFESSIONAL LEARNING & PEDAGOGIES					
Measures:		Targets:			
School Documentation e.g. Plans and Reports		100% of staff completing Performance Development Plans 100% of Teachers engaged in PLTs, with whole school consistency of practice 100% beginning Teachers provided with mentoring			
School Opinion Survey		Incremental improvement in SOS Staff Satisfaction with Professional Development			
Strategies		2019	2020	2021	2022
Review and revise annually the PRSS Pedagogical Framework and initiate Early Start strategy		✓	✓	✓	✓
Embed into the school's policy and operations Professional Learning Community Practice		✓	✓	✓	✓
Provide Instructional Coaching/Learning Support		✓	✓	✓	✓
Develop and implement annual Professional Development Plans		✓	✓	✓	✓
Provide specific PD on explicit teaching of QAR, 7 Steps to Writing, and Number and Problem Solving		✓	✓	✓	✓
Provide specific PD in differentiation and use of data		✓	✓	✓	✓

PRIORITY: CLOSING THE GAP					
Measures:		Targets:			
NAPLAN		Close the gap between indigenous and non-indigenous performance to negligible percentages			
PAT-R, PAT-V, PAT-M		Close the gap between indigenous and non-indigenous performance to negligible percentages			
Strategies		2019	2020	2021	2022
Monitor indigenous students' literacy and numeracy outcomes through short term data cycles		✓	✓	✓	✓
Provide additional learning support to identified indigenous students		✓	✓	✓	✓
Review and ensure indigenous perspectives are embedded into curriculum		✓	✓	✓	✓

Endorsement:

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Peter James

Principal

Rhiannon Dicken

School Council Chair